

#### IPS STATUS

On Wednesday Mrs Sharon Walton and I were invited to the IPS launch at Patterson Stadium, for all schools that are to get IPS status in 2015. This proved to be a very informative event with many speakers discussing the ramifications for our school and community.

Very much a part of the Independent Public School initiative is the governance of the school. We have had a School Council here at WJPS for many years and their role has been to approve changes made by the principal and/or staff to operational or financial procedures within the school. They have done an excellent job but this role will now need to be extended to reflect the wider views and values of the community. As part of the process to becoming an IPS school we need to disband the School Council and then put out an expression of interest for anyone who might be interested in becoming a part of the **WJPS School Board**. One member will then be elected to the Chair position. The numbers that will be required on the board will be from 5 to 15. The make-up of the board will be similar to the school council with representatives from the parent body, from staff and also from the local community.

When an Expression of Interest Form is received, please consider being on the School Board yourself or alternatively suggest persons outside the school community who you think might be suitable (perhaps a member of the business/retail community), to enable the Board to be fully functioning at the start of the 2015 school year.

#### FUNCTIONS OF THE BOARD

##### **a) The Board has the powers and duties:**

**i)** to make recommendations in the following:

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- the planning of financial arrangements necessary to fund those objectives, priorities and directions;
- evaluating the school's performance in achieving them; and
- formulating codes of conduct for students at the school.

**ii)** to make recommendations in consultation with parents and staff on an appropriate dress code for students when they are attending or representing the school and also consider consequences for non-compliance;

**iii)** to promote the school in the community;

**iv)** to approve

- charges and contributions for the provision of certain materials, services and facilities under section 99(4) of the School Education Act;
- extra cost optional components of educational programs under section 100(3) of the School Education Act;
- items to be supplied by a student for use in an educational program under section 108(2) of the *School Education Act*; and
- any agreements or arrangements for advertising or sponsorship in relation to the school under section 216(5) of the *School Education Act*.

**v)** to provide advice to the principal of the school on:

- a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- the implementation of special religious education under section 69(2) of the *School Education Act*.

**vi)** with the approval of the Minister or Director General, as the Minister's delegate, to:

- take part in the selection of, but not the appointment of, the school principal or any other member of the teaching staff under section 129(2) of the *School Education Act*.

##### **b) The Board cannot:**

**i)** intervene in the control or management of the school;

**ii)** intervene in the educational instruction of students;

**iii)** exercise authority over teaching staff or other persons employed at the school; and

**iv)** intervene in the management or operation of a school fund.

**Chris Flynn**  
**Principal**

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## Education Support Centre News

ESC juniors have had a very busy Term 3. Kindergarten has settled into their new room and they have enjoyed decorating it with their own art and craft. They have also been learning how to play correctly with the tactile boxes and have had fun exploring. The students have been on a few very exciting excursions. They went to the Perth Convention centre where they watched Circus Quirkus. Riley and Elizabeth loved watching the acrobats doing amazing balancing on chairs and ropes. They also had fun going by train and bus to SciTech where Jesse and Liam said their favourite part was the 'Curve Ball'. Last week they had a fantastic Interschool Sports Carnival at Beldon Primary School where everyone had fun participating and did their personal best in all events.

