SCHOOL CONTEXT

- Located in the North Metropolitan Education Region approximately 10 kilometres from the Perth CBD.
- Uniquely dedicated to Early childhood.
- Onsite Child and Parent Centre.
- English as Additional Language specialist staff to cater for a large multicultural setting.
- Provides a safe, secure and organised learning environment that is welcoming, friendly, inclusive and supportive.
- Distributed leadership has put an emphasis on building the capacity within our school staff.
- Intervention strategies in place to support the educational, social and emotional development of students experiencing difficulties at school or in the wider community through interagency initiatives.

Our school is more than simply a place to learn; it is a community where children feel safe to dream big and shine!

Westminster Junior Primary School
An Independent Public School

Business Plan
2015-2017

BE RESPECTFUL - BE SAFE - BE A LEARNER

Westminster Junior Primary School aims to provide a secure, inclusive and positive environment that values and nurtures our students, staff and community.
## WJPS PRIORITIES

### CURRICULUM AND TEACHING

#### EXCELLENCE IN TEACHING & LEARNING

**Success for all students:**

- Student achievement in literacy and numeracy
  - Opportunities for PL for staff to enhance pedagogy in curriculum to support DOE/Federal initiatives
  - Increase student ICT skills across year levels and learning areas

**Staff capacity**

- Incorporate ICT in literacy and numeracy by building staff capacity. Promote intentional teaching using ICT across learning areas
  - ICT ‘cafes’ run by designated ICT co-ordinator
  - Regular ICT updates at staff meetings by ICT co-ordinator
  - ICT Committee
  - Peer mentoring

**MILESTONES**

- Implement standardised consistent assessment tool in numeracy Years 1-3 with specific targets and trajectories
- Increased student access to ICT.
- ACARA achievement levels
- Increased use of staff booking sheets for tablets
- Track use of student access to Connect/Mathletics/Reading Eggs

**HOW WE WILL MEASURE SUCCESS**

- Monitor amount of ICT integrated into teaching
- Individual performance goals related to upskilling of ICT are achieved (including peer observation and feedback)

**Targets:**

- Perform above ‘like schools’ in numeracy, reading, spelling, writing and grammar and punctuation, and maintain a positive trend line in all literacy and numeracy areas.
- Improve the percentage of pre-primary students achieving in the 0.5-1.0 progression scale in literacy and numeracy in the On entry Assessment.
- Increase the number of staff involved in leadership roles across the school.

### CONDITIONS FOR LEARNING

#### IMPROVED STUDENT ATTENDANCE, ENGAGEMENT and BEHAVIOUR

**Positive student behaviours**

- Develop and implement a whole school approach to positive behaviour using the Positive Behaviour Support (Set)
- Continued enhancement of Nature Playground with provision of fixed structures and free materials

**Attendance**

- Increase % of students achieving > 90% attendance
- Create a process to address repeatedly late arrivals

**MILESTONES**

- Whole School Behaviour Policy implemented
- Formation of school based Positive Behaviour Support Team
- Training for team members
- Whole staff involved in PL of Positive Behaviour Support process
- Designated Nature Playground Co-ordinator

**HOW WE WILL MEASURE SUCCESS**

- PBS positive vs. negative data
- Installation of new fixed structure playground equipment
- Recognition of positive play through Top Kid draws at assemblies

**Targets:**

- Reduce the number of Office referrals for negative behaviour by 25% from 2015 to 2017.
- Increase the percentage of students who are attending school regularly.

### PARENT & COMMUNITY SUPPORT

#### RELATIONSHIPS

**Parents and community engagement with WJPS**

- Promote the WJPS website to the staff and school community through the school newsletter
- Investigate the use of Facebook as a medium to communicate with the school community
- Actively encourage parent support through volunteering at the school canteen, the Uniform Shop and P&F
- Encourage community access to the WJPS community garden project
- Maintain close liaison with on-site Child and Parent Centre to facilitate community access to CPC programs

**MILESTONES**

- Parents respond positively to school events via social media and website
- Increased number of school community events
- Increased number of referrals to Child and Parent Centre through school
- Develop and maintain links with local businesses, cultural groups and community organisations

**HOW WE WILL MEASURE SUCCESS**

- Staff & Parent School Opinion Surveys
- Verbal feedback/survey of stakeholders re effectiveness of Newsletter as a communication tool
- Regular volunteers enable full running of Canteen and the Uniform Shop
- Regular classroom participation in school garden project to encourage community access.
- Regular promotion of CPC programs by centre managers

**Targets:**

- Receive positive results on the Parent National Opinion survey.
- Increase involvement of parents and community in the school, evidenced by attendance of parents at school-community events.
- Increase visits to school website.
- Increase number of partnerships.